## STUDENT PAGE: Indigenous-led Conservation Research

NAME	DATE

## Indigenous-Led Conservation Research

Use this worksheet as a guideline to help you gather information about your case study. Conduct research online to find out more about the project.

- 1. Provide the name of the Indigenous community and their location in Canada. Note any other relevant background information about the community (e.g., population size, geographical features, any community leaders engaged in the project).
- 2. Describe their project in 1–2 sentences.
- 3. What problem(s) is the project trying to address? How is the project related to climate change? How is it related to trees and forestry?
- 4. What are the expected benefits of the project to the environment, to the people, and to the economy? How will it help address climate change?
- 5. Who are the key players driving this project, and how did they get involved?
- 6. What obstacles, if any, has the project encountered, and how did the community deal with them?
- 7. What are the key lessons that can be learned from this project?
- 8. Find some photos online that illustrate the project (be sure to credit the sources).
- 9. Make a list of any websites or documents that you used to collect information.



## **INDIGENOUS RELATIONS SPECIALISTS**

build and maintain ongoing relationships with Indigenous communities.
They work to create trust and provide a line of communication between
Indigenous communities and government agencies or private companies
engaged in development practices.