

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## Our Community's Climate Actions, Part 1

In groups (each member with their own individual worksheet), discuss examples in your community and/or region of climate actions and solutions. Use the blank boxes to add any additional actions and solutions you have noticed in your area.

ACTIONS/SOLUTIONS	WHAT YOU HAVE NOTICED IN YOUR AREA
Protected forest areas	
Places where new trees have been planted in the past year	
Safe and reasonable ways for students to walk or cycle to school	
Forests or open space someone in your group has visited in the past year	
Land managers practising sustainable forestry and/or agriculture	
Solar panels, wind generators and other alternative energy generation	
Composting food and/or yard waste	
Use of clotheslines to dry laundry	
Reduced consumption of disposable products and/or purchase of sustainably sourced products	

### Career Corner



### ENVIRONMENTAL HEALTH PROFESSIONALS

work to improve public health. They identify, track, and reduce environmental risks that could hurt people, like pollution or harmful chemicals. They may test air, water, and soil to make sure these are safe.

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## Our Community's Climate Actions, Part 2

*(Complete Part 2 after completing the Project Drawdown Solutions exercise.)*

1. Now that you have explored systemic forest-based solutions and learned more about your carbon footprint, reexamine the Our Community's Climate Actions, Part 1 worksheet. Are any of the actions that you noticed the same as the actions explored in Project Drawdown Solutions?
2. Revisit the [Project Drawdown Solutions Table online](#) and sort it by Scenario 1. Notice the degree of impact of the forest solutions you researched. Describe how your understanding of this impact has changed after doing the investigation.
3. How does your research affect your understanding of land and forest management? How are the practices connected to minimising climate change?
4. If you could recommend any realistic climate change solutions to decision makers in your city, county, or province, what would you recommend?
5. What types of careers do you think may be needed to facilitate the climate solutions you investigated? Which jobs would you be potentially interested in doing?

### Career Corner



### ENVIRONMENTAL FILMMAKERS

tell stories through films that show people different points of view on a topic or theme. These films can help to increase people's understanding of and feelings for nature.