

# WORKSHEET What's the score?



## **FOREST USE**

Identify how many hectares you plan for each forest use. Remember the total must equal 100 hectares.

Discuss with your team and identify how many hectares you plan for each land use.

|                    |                       | LAND USE (hectares)   |        |            |                      |           |                   |                 |  |  |  |
|--------------------|-----------------------|-----------------------|--------|------------|----------------------|-----------|-------------------|-----------------|--|--|--|
|                    | Wilderness<br>Reserve | Cultural<br>Sanctuary | Trails | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | TOTAL           |  |  |  |
| Area<br>(hectares) |                       |                       |        |            |                      |           |                   | 100<br>hectares |  |  |  |

# **ENVIRONMENTAL FACTORS**

#### STEP 1 - WILDLIFE CONSERVATION

Determine how this plan will affect the wildlife management indicator species. Put the number of planned hectares for each forest use from the Forest Use table in all the blank boxes below for that activity (a shaded box means that the species won't live in an area with that activity). Multiply the total hectares per species by the number of animals per hectare. (For owls and wood rats, round down to the nearest whole animal.) Compare the new population totals you get to the original population of five owls, 250 wood rats and 6000 salamanders.

|             |                       |                       | LAN    | TOTALS     |                      |           |                   |                               |                        |                   |
|-------------|-----------------------|-----------------------|--------|------------|----------------------|-----------|-------------------|-------------------------------|------------------------|-------------------|
|             | Wilderness<br>Reserve | Cultural<br>Sanctuary | Trails | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | Total Hectares<br>Per Species | Animals<br>Per Hectare | New<br>Population |
| Owls        |                       |                       |        |            |                      |           |                   |                               | .05                    |                   |
| Wood Rats   |                       |                       |        |            |                      |           |                   |                               | 2.5                    |                   |
| Salamanders |                       |                       |        |            |                      |           |                   |                               | 60                     |                   |

| Species     | Old Population | New Population |
|-------------|----------------|----------------|
| Owls        |                |                |
| Wood Rats   |                |                |
| Salamanders |                |                |

#### **STEP 2 – FOREST COVER**

Trees will need to be removed for any trails, roads, campground, or timber harvest and regeneration your plan includes. Put the number of planned hectares for each for each land use from the Forest Use table in the blank boxes below for that activity. Multiply the total hectares for each land use by the number of Trees Removed Per Hectare to get the Trees Removed for each use. Sum up the total trees removed. There are initially 37,000 trees in Hundred Hectare Wood: Calculate how many trees will remain with your plan.

|                                      |          | TOTAL  |        |            |                      |           |                       |                  |                    |
|--------------------------------------|----------|--------|--------|------------|----------------------|-----------|-----------------------|------------------|--------------------|
|                                      | Wildlife | Timber | Trails | Campground | Hunting/<br>Foraging | Reservoir | Cultural<br>Sanctuary | Trees<br>Removed | Trees<br>Remaining |
| Area<br>(hectares)                   |          |        |        |            |                      |           |                       |                  |                    |
| Trees<br>Removed per<br>Hectare      | 0        | 40     | 10     | 20         | 10                   | 150       | 0                     |                  |                    |
| Total Trees<br>Removed               |          |        |        |            |                      |           |                       |                  |                    |
| Total Trees<br>Remaining<br>Per Plan |          |        |        |            |                      |           | _                     |                  |                    |

## **SOCIAL FACTORS**

#### **STEP 3 – NUMBER OF VISITORS**

Calculate the number of visitors your plan will attract to the forest each year. Multiply the number of hectares for each land use (above) by the numbers below. Then, sum the totals.

|                         |                       | τοται            |        |            |                      |           |                   |                      |  |
|-------------------------|-----------------------|------------------|--------|------------|----------------------|-----------|-------------------|----------------------|--|
|                         | Wilderness<br>Reserve | Cultural<br>Site | Trails | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | VISITORS<br>PER YEAR |  |
| Visitors<br>per Hectare | 12                    | 0                | 62     | 124        | 3                    | 150       | 12                |                      |  |
| Visitors<br>per Plan    |                       |                  |        |            |                      |           |                   |                      |  |
| Area of Use             |                       |                  |        |            |                      |           |                   |                      |  |

#### **STEP 4 – CULTURAL SITE PROTECTION**

Calculate how well your plan safeguards the cultural site. For each land use in your plan, measure on your map the nearest distance (in m) to the cultural site, and place that distance in the table below. Assign points based on the distance from the site, with 1 point for each 100 m in distance. Wilderness and Sacred Lands are 10 points each as they do not impact the site. The final score is the lowest of the points that isn't 0.

|                 | FOREST USE             |                  |        |            |                      |           |                   |       |  |  |  |
|-----------------|------------------------|------------------|--------|------------|----------------------|-----------|-------------------|-------|--|--|--|
|                 | Wilderness<br>Researve | Cultural<br>Site | Trails | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | TOTAL |  |  |  |
| Area (hectares) |                        |                  |        |            |                      |           |                   |       |  |  |  |
| Distance (in m) |                        |                  |        |            |                      |           |                   |       |  |  |  |
| Points          | 10                     |                  |        |            |                      |           | 10                |       |  |  |  |

### **ECONOMIC FACTORS**

#### **STEP 5 - COST AND REVENUE: FOR DEVELOPMENT**

Calculate the net cost of developing the site for your plan. Add the numbers from the Forest Use table to the second row, Area of Use. To determine the construction cost, multiply the number of hectares for each land use from the Forest Use table, by the dollar amounts below, and then sum the total. To calculate the revenue, multiply the number of trees removed for each land use (from Step 2 above – note that some numbers may need to be added together) by \$50 per tree, and then sum the total. Subtract the total revenue from the total construction cost to determine the net cost. (If the number is positive, it is a cost; if it is negative, it is revenue.)

|          |   | Wilderness<br>Reserve | Cultural<br>Sanctuary | Trails  | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | TOTALS |
|----------|---|-----------------------|-----------------------|---------|------------|----------------------|-----------|-------------------|--------|
|          | Construction Cost<br>per Hectare                      |                       |                       | \$3,000 | \$15,000   | \$5,000              | \$40,000  | \$5,000           |        |
| Costs    | Area of Use   |                       |                       |         |            |                      |           |                   |        |
|          | Total Construction<br>Cost                            |                       |                       |         |            |                      |           |                   |        |
| enue     | Trees Removed   |                       |                       |         |            |                      |           |                   |        |
| Reve     | Revenue: Sale of<br>Trees (\$50 per<br>Tree)          |                       |                       |         |            |                      |           |                   |        |
| Net Cost | Net Cost (Total<br>Construction Cost<br>Minus Income) |                       |                       |         |            |                      |           |                   |        |

#### **STEP 6 - COST AND REVENUE: EACH YEAR**

Calculate the annual management cost for your plan. Add the numbers from the Designated Land Use to the Area of Use in the table below. To calculate the management costs, multiply the management costs per hectare by the number of hectares for each land use, and then sum the totals. To determine the income from fees, multiply the fees per visitor by the number of visitors for your plan (from Step 3), and then sum the totals. Subtract the Total Revenues from the Total Management Costs to determine the annual cost or revenue. (If the number is positive, it is a cost; if it is negative, it is revenue.)

| LAND USE (hectares) |   |                       |                       |        |            |                      |           |                   |        |
|---------------------|---|-----------------------|-----------------------|--------|------------|----------------------|-----------|-------------------|--------|
|                     |   | Wilderness<br>Reserve | Cultural<br>Sanctuary | Trails | Campground | Hunting/<br>Foraging | Reservoir | Timber<br>Harvest | TOTALS |
| Costs               | Management<br>Costs<br>per Hectare                              | \$10                  | \$10                  | \$50   | \$240      | \$20                 | \$50      | \$100             |        |
|                     | Area of Use   |                       |                       |        |            |                      |           |                   |        |
|                     | Total Management<br>Costs                                       |                       |                       |        |            |                      |           |                   |        |
| anı                 | Revenues: Fees<br>per Visitor                                   | \$2                   | \$0                   | \$2    | \$20       | \$15                 | \$15      | \$2               |        |
| Rever               | Total Visitors  |                       |                       |        |            |                      |           |                   |        |
|                     | Total Revenues  |                       |                       |        |            |                      |           |                   |        |
| Net Cost            | Net Cost<br>or Revenue<br>(Management<br>Costs minus<br>Revenue |                       |                       |        |            |                      |           |                   |        |

Look at the numbers in each step of your plan. What did your plan achieve? Did it offer many visitors an opportunity to enjoy the forest? Have you protected the cultural space? Were the wildlife species impacted? Did you turn a profit, or did this plan cost you?



# LEARNING ACTIVITY

#### **STEM SKILLS**

Collaboration, Data Analysis, Investigation, Technology Use

#### MATERIALS

Copies of worksheets (see Getting Ready); area map showing potential study sites (optional); two images of a forest area (see Getting Ready); flag markers; clipboards, tape measures; string; coloured chalk; compasses; tree identification guides (optional); transparency film; spades or trowels, plus paper cups or small plastic bags; tablespoons; distilled water; eyedroppers; Petri dishes or plastic containers; pH paper (with range of at least 5-10); printer paper or other white paper; binoculars or magnifying glasses (optional)

#### TIME

**PREPARATION** 60 minutes

#### ACTIVITY

One 50-minute session, plus approximately 90 minutes (or more)

# **3. MONITORING FOREST HEALTH**

Through a variety of health indicators, learners assess the health of a forested area, and see how soil scientists, wildlife biologists, arborists, and other forest professionals monitor forests.

#### LEARNING OBJECTIVES

- Conduct a forest health inventory of a local wooded area.
- Analyze data to determine forest health.
- Experience first-hand some procedures forest professionals use to monitor forest health.

#### **LINKING TO LIFE**

• Learners identify different jobs and tools involved in monitoring trees and forests.

#### BACKGROUND

Forest health describes the resiliency, productivity, and sustainability of forest ecosystems. The health of the forest is one indicator that foresters use to assess the forest's condition and to develop options for managing the forest.

A forest is a complex system with many interdependent elements, including plant and animal species, soil and water, and cycles and processes. When it is functioning well, this system supports a diversity of species, helps to store and filter water, improves air quality, stores carbon, and performs other vital ecosystem services. Since it would be impossible to measure each individual component, forest health monitoring focuses instead on specific indicators of forest health, such as tree and crown condition, forest diversity, and presence of wildlife.

Many people in many different roles can be involved in assessing forest health. For example, a wildlife biologist might determine the animal species supported by the forest ecosystem, a tree physiologist may assess the health of individual trees, an Indigenous traditional knowledge holder may offer valuable observations on recent and historial changes to the forest's composition, a statistician may collect and help interpret forest data, and a geographer may map the assessment results. Together, this information helps forest managers determine the best courses of action for a given forest.

